



ACCREDITATION SERVICE
for
INTERNATIONAL SCHOOLS,
COLLEGES & UNIVERSITIES

CERTIFICATE OF ACCREDITATION

This is to certify that

SULTAN AGUNG ISLAMIC UNIVERSITY
BACHELOR PROGRAM OF ENGLISH LITERATURE (FACULTY OF
LANGUAGES AND COMMUNICATION SCIENCE)

Kaligawe Raya Street KM 4, Semarang, Central Java, Indonesia

is accredited by
Accreditation Service for International Schools, Colleges & Universities
(ASIC) as a

PREMIER INSTITUTION

Period of Accreditation: 13th July 2020 – 12th July 2024

Accreditation No: AS83984/0720

Sultan Agung Islamic University, Bachelor Program of English Literature (Faculty of Languages and Communication Science) has been awarded commendable grades in the following areas:

- | | |
|---|--------------------------------------|
| A. Premises and Health & Safety | B. Management and Staff Resources |
| C. Learning and Teaching; Course Delivery | D. Quality Assurance and Enhancement |
| E. Student Welfare | G. Marketing and Recruitment |

Chairman

Head of Accreditation

CEO

13/07/2020

Date





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Universitas Islam Sultan Agung – UNISSULA
Kaligawe Raya Street KM 4,
Semarang,
Central Java,
Indonesia

14/01/2020

Dear Ir. H. Prabowo Setiyawan.,M.T.,Ph.D,

Re: Accreditation by Accreditation Service for International Schools, Colleges & Universities (ASIC)

The ASIC Accreditation Committee considered the Final Report regarding the accreditation of the 9 study programmes inspected at its recent meeting and I am pleased to inform you that it was recommended that the following 9 study programmes:

1. Bachelor Program and Professional Program of Medical Doctor (Faculty of Medicine)
2. Bachelor Program and Professional Program of Dentistry (Faculty of Dentistry)
3. Bachelor Program of Laws (Faculty of Law)
4. Master Program of Laws (Faculty of Law)
5. Master Program of Notarial Laws (Faculty of Law)
6. Doctoral Program of Laws (Faculty of Law)
7. Master Program of Civil Engineering (Faculty of Engineering)
8. Bachelor Program of English Literature (Faculty of Languages and Communication Science)
9. Bachelor Program of Islamic Education (Faculty of Islamic Studies)

should be accredited, as soon as the following requirements are fulfilled:

- ◆ ASIC receives an annual fee of £1,000 per study programme, which is now due,
- ◆ you return the completed ASIC feedback questionnaire should you not have already done so.

The accreditation will come into effect from the date that both of the above requirements have been met. ASIC will then forward your Accreditation Certificates to you. The accreditation will have to be renewed within four years.

This offer of accreditation is valid for a period of 3 months from the date of issue. If the above requirements are not fulfilled during this 3 month period, the Committee will withdraw the offer of accreditation and reserve the right to require a further inspection (applicable fees



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will be charged) or commence an investigation to ensure that the 9 study programmes are continuing to meet the requirements of accreditation. This does not affect the rights of the institution to appeal a decision concerning accreditation.

All of the 9 study programmes had many Areas of Strength and Good Practice and in particular has been awarded commendable grades in Areas of Operation A, B, C, D, E and G, and have been deemed to be commendable overall and have thus been designated as an ASIC Premier Institution. Many congratulations on this achievement.

The Committee would also like to urge the various study programmes to consider and respond to the Recommendations to the Institution listed at the end of the report to ensure that students enjoy an even better experience.

ASIC Inspectors may make an announced visit and possibly an unannounced visit to some institutions, during the period of accreditation to check that the study programmes remain compliant with appropriate statutory and immigration requirements.

We look forward to working with you in the development of the University and shall be pleased to offer any help and advice you may require.

Best wishes for the future,

Yours sincerely

A handwritten signature in black ink, appearing to read "John Wilson", is written over a light blue circular background.

Prof. John Wilson
Head of Accreditation



BROWSE DATABASES AND DIRECTORIES

Search International Directories

Accreditation Service for International Colleges (ASIC)

International Organization Type:

[Country](#)

Mr. Leo Hammond

CEO

13 Yarm Road,
Stockton-on-Tees, TS18 3NJ
United Kingdom

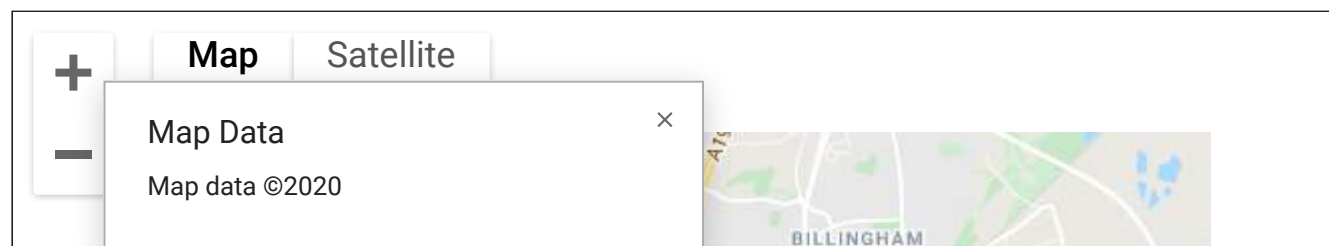
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**PASSIONATE ABOUT
EXCELLENCE IN
INTERNATIONAL
EDUCATION**

ASIC

WE WORK WITH YOU

For Quality Assurance and Enhancement

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WHY ASIC?

MSU - Management and Science University, Malaysia

It's not only in the results, but also in the way ASIC staff work... in a friendly, supportive, thorough and professional manner.

1

IMPACT AND RESULTS

We believe quality assurance should lead to demonstrable impact. ASIC has a proven track record with glowing recommendations from our institutions about the tangible results our work produces.

2

UK BASED, INTERNATIONAL FOCUS

A UK Government approved body, our global footprint now spans over 60 countries. With 330+ accredited and member institutions, we are now one of the worlds largest international accrediting agencies.

3

ATTITUDE AND EXPERTISE

With in-depth knowledge and experience of the sector coupled with a tailored consultancy approach to our work the ASIC approach is widely regarded as a welcome "breath of fresh air" from the sector standard.

4

OPEN-MINDED, REWARDING INNOVATION

Our inspectors are keen to reward commendable and innovative approaches. We, in turn, learn from our institutions; allowing us to continually shape our standards with the future of international education in mind.

ASIC UNIVERSITIES

The accreditation of universities both public and private is now the fastest growing area of our activity internationally. As feedback about the positive impact of accreditation on our institution's growth has spread, so too has our reputation. Private universities were the first to seek our accreditation and now we work with an ever-growing number of public institutions - proof itself of our growing reputation with government agencies and Ministries of Education.

WORKING WITH YOU

It is not always possible to form the close relationships we would like as government changes in sentiment/direction are frequent. However, we try to build close working relationships and demonstrate our willingness to work alongside in-country process - improving outcomes for all. We liaise with Ministries when we visit and keep them informed of outcomes as well as offer our insight when asked to on: inspector training; policy development; internationalisation etc. We are also keen to be champions for change within a sector which is often held back by antiquated attitudes and are pursuing ways of growing our voice within the education sector.

OUR MISSION IS SUPPORTED BY OUR VALUES AND ETHOS

We have also found that our belief in international co-operation has produced the unexpected side-effect of our institutions becoming the biggest champions of our work. The education sector is exceptionally competitive, in part, because of the pressure to increase international student recruitment and world ranking systems. Yet, because of our values and the demonstrable impact our work has, our institutions are keen to recommend us to other institutions, and their governments, in service of improving education provision in country.

Our passion is unmistakable and our values are simple - respect, understanding, and tolerance. The fact that our inspectors carry this attitude with them has made us stand out from the beginning; something that we find translates fluently in every country we work in. The success of our approach is evidenced by the 330+ institutions listed on our International Directory.



OVERVIEW OF SERVICES

ACCREDITATION - UK

Our process examines the institution as a whole including the administration systems, teaching and delivery of the courses to ensure that the required standards are being met. ASIC accreditation is recognised by UK Visas & Immigration (UKVI) as a qualifying requirement for UK institutions wishing to enrol international students (from outside the European Economic Area (EEA) and Switzerland) on the Short-term study visa/Standard Visitor visa.

ACCREDITATION - INTERNATIONAL

Operating in over 60 countries, we work with institutions, and governments, to improve the quality of their education provision. We benchmark education providers against rigorous UK quality standards and ASIC accreditation is an internationally-renowned recognition that an institution meets the highest standards of education, welfare and best practice.

INTERNATIONALISATION INDEX

National governments around the world are increasingly recognising the importance of internationalisation in higher education. We have established our own recognition and award system to highlight universities (initially) who endeavour to: internationalise their curriculum and research; support international students; assist students in becoming global citizens; offer students the chance to study overseas; provide staff with the opportunities for professional development - including the ability to attend and speak at international conferences.

PLATINUM CROWNS

ASIC has been one of many voices lobbying for changes to the methodology and priorities of the various international university and college ranking organisations, so far with limited success. Platinum has been designed as a refreshing counterpoint to a disproportionate emphasis on reputation and research (often amounting to the same thing) at the heart of the international ranking criteria. There is also some disquiet with national ranking systems in countries where these exist. Platinum Crowns present another, sometimes complementary, way of marking institutional excellence.

ASIC CONSULTANCY SERVICE (ACS)

We offer professional consultancy services to educators in all fields including both new start-ups and established institutions. To provide this service, ASIC draws upon a vast pool of experienced consultants, with a successful track record of providing custom solutions to institutions across the world.





HOW WE CAN HELP

Approaches to quality education are often fragmented, even in-country, and there is no international body equipped to provide oversight to protect students and standards of higher education worldwide. Our primary aim is to provide an international marker of quality that demonstrates that ASIC institutions are committed to providing an internationally high-standard of educational experience, placing their duty of care to their students at the very core of their operation.

Our inspectors have wealth of experience in the sector which is invaluable to the insights they make when assessing an institution. Our standards are comprehensive and unashamedly rigorous. but this expertise is partnered with an open-mindedness and a willingness to reward innovation where we find it. Our standards provide institutions with a blueprint for excellence - designed to provide solutions to common problems such as inadequate management structures, facilities and teaching materials, low research output and poorly trained teachers.

HOW ASIC ACCREDITATION MAKES A DIFFERENCE

- 1.** Demonstrates that an institution is committed to being a quality education provider, respected worldwide. Our international accreditation signals that an institution is a safe investment, providing students with professional teaching, valuable qualifications, and a positive learning experience.
- 2.** We improve the quality of your internationalisation efforts with a holistic approach. Our Standards of Accreditation are designed to help improve all aspects of operation. From student welfare to research capacity building our accreditation is based on evidenced outcomes not merely statistical reporting.
- 3.** There are no international standards - but ASIC aim to bridge the gap. ASIC institutions have a passion for excellence with an international and collaborative outlook. Our accreditation provides an realistic and impartial picture of quality, bench-marking universities against metrics that matter to students and stakeholders.

EMBRACING AN INTERNATIONAL OUTLOOK

ASIC can help to bridge the gap between where Indonesia stands now and realising its future ambitions. The greatest advantages Indonesia possesses, in the country's drive for quality education, are present in the elements that have been identified as the greatest hurdles to overcome. If the vision for Indonesia 4.0. is to become a reality, then the opportunity is now - before the inevitable demographic surge in domestic student numbers. The upskilling of the current and future workforce, producing globally competitive talent, and matching the ambition of neighbouring countries in the ASEAN region is all possible, providing Indonesia recognises that to achieve its aims it must embrace an international outlook.

EDUCATION 4.0

The challenges facing Indonesia's education sector in the decade ahead can not be solved alone, or by focusing on purely traditional methods. Innovative institutions are shaking up the traditional classroom approach and welcoming the advent of the Fourth Industrial Revolution by equipping both students and staff with the necessary digital skills for the future. Despite the challenges many of Indonesian's youth face, in gaining access to a quality higher education experience, they are proving to be among the most entrepreneurial in mindset when compared to their neighbouring peers. Given the right mix of TVET/vocational training/industry links, education investment, international curriculum planning, and strategic partnerships with agencies like ASIC to improve the quality of provision, the current gap between higher education attainment and skilled employees entering the workplace can be narrowed rapidly.

RESEARCH AND REPUTATION

With key members of our inspection and consultancy staff having acted as QS Consultants we are equipped with highly specialised expertise; enabling us to work with institutions to present their statistical evidence in the best way to improve their rankings. Our inspections are outcome and evidence-based but, once accredited, we can work with institutions to help them present their achievements in the statistical format required for QS Star Ratings, WUR, and in-country rankings e.g SETARA (Malaysia universities ranking system).

We can also help with research capacity building by developing research capabilities, in part, through high-quality international partnerships. For example, our work with MSU in Malaysia and AAU in Jordan has led to demonstrable improvement in World University Rankings as well as providing their staff with international development and training opportunities.

INTERNATIONAL RECRUITMENT AND INTERNATIONALISATION

Improving the quality of education provision for domestic students will, in turn, increase inbound student mobility. ASIC institutions gain discounted membership to our sister companies QISAN's network of high-quality agents to increase international student recruitment. Our wide network of international institutions also provides opportunities for partnership with feeder schools and colleges, lecturer and student exchange programmes, dual degree possibilities, and joint research, training, and publication opportunities.

ASIC GOVERNANCE

(Prof. Tan Sri Dato' Wira Dr.) Mohd Shukri Ab Yajid
 Prof. Dr. Premkumar Rajagopal
 Prof. John Wilson
 Dr. Lawrence Watson
 Mr Lee Hammond
 Dr. Maurice Dimmock
 Mr Ian Pirie
 Mrs Shelly Stevenson
 Linda Donaldson (Minister)
 Mr John Lyons
 Mr Alex Cunningham MP
 Prof. Paul Hartley

CREDENTIALS AND RECOGNITION

UK Visas & Immigration (UKVI), part of the Home Office

ASIC and its accreditation is recognised by the UK Visas & Immigration (UKVI), part of the Home Office, and we are listed on the UK governments website here <https://www.gov.uk/study-visit-visa/eligibility>

ASIC accreditation is used in the UK as a qualifying requirement for UK institutions wishing to enrol international students (from outside the European Economic Area (EEA) and Switzerland) on the Short-term study visa and Standard Visitor visa.

CHEA International Quality Group (CIQG)

ASIC is also part of the CHEA International Quality Group (CIQG) and has signed a memorandum of affiliation with CHEA in addition to the membership of CIQG. This is because ASIC's activity is global rather than confined to the European Higher Education Area (EHEA).

ASIC is also listed on the CHEA website here <https://www.chea.org/ciqg-membership-list>

ASIC is also listed on the CIQG website Memorandum of Affiliation page located here <https://www.chea.org/chea-ciqg-memorandum-of-affiliation>

"The Council for Higher Education Accreditation/International Quality Group (CHEA/CIQG) Memorandum of Affiliation is designed to engage quality assurance and accrediting organizations in a shared effort to affirm and promote fundamental principles for higher education quality.

The Memorandum is based on the seven International Quality Principles developed by CHEA/CIQG in 2015. "Those eligible to sign the Memorandum include quality assurance and accrediting bodies worldwide, higher education providers, higher education organizations and governments that are CIQG members and acknowledged as competent authorities." – CHEA/CIQG

The European Association for Quality Assurance in Higher Education (ENQA)

ASIC also holds affiliation status with The European Association for Quality Assurance in Higher Education (ENQA) <https://enqa.eu/index.php/enqa-agencies/affiliates/>

A full list of ASIC affiliations and memberships can be found on our website here: <https://www.asicuk.com/affiliations/>